

# The Art of Accelerating Change

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## Disclosure

We have nothing to disclose.

## Methodist Health System

10 Hospitals

31 Family Health Centers

6 Ambulatory Sites (imaging, urgent care)

1,500 beds



## About Methodist Health System

- Founded in 1927
- 8,500+ employees
- 1,500+ physicians on staff
- 290+ affiliated physicians
- 536,000 patient visits
- \$140 million in unreimbursed charity care
- One of Dallas Business Journal's Top 10 "Best Places to Work" (13 years running)
- First and only member of the Mayo Clinic Care Network in Texas

### Fellowships

- Gastroenterology
- Nephrology
- Surgical critical care
- Hepato-pancreato-biliary surgery

### Residencies

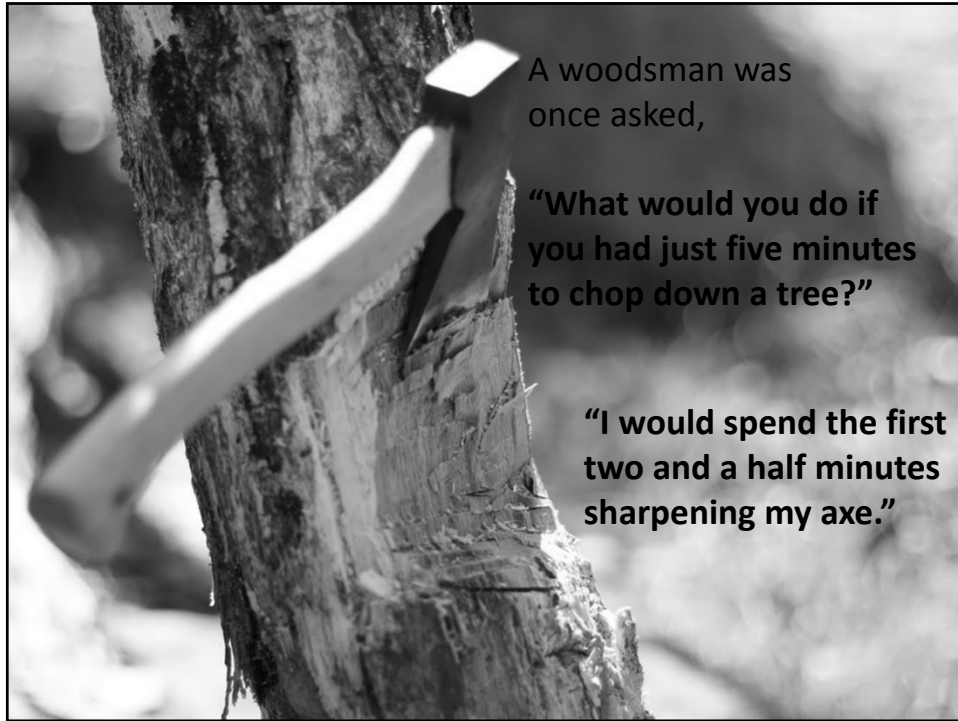
- General surgery
- Internal medicine
- Obstetrics-gynecology
- Family medicine



5

## Learning Objectives

- Understand the change management process and individual responses to change
- Describe team development and the importance of structure
- Demonstrate ways to make meetings fun and engaging (ice breakers to promote productivity)



# Welcome

- 1 Pick up a sheet of paper
- 2 Draw your favorite cup of coffee or tea



What do people draw?



What If You Change  
Your View Point

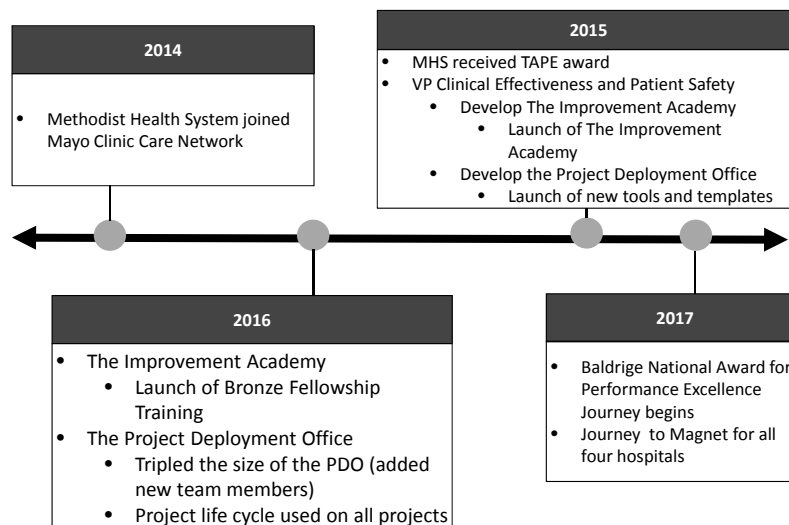


# Change Management

Change management is a structured approach to assisting individuals, teams or organizations through the process of change from a current state to a desired state, emphasizing the human and behavioral aspects of change.



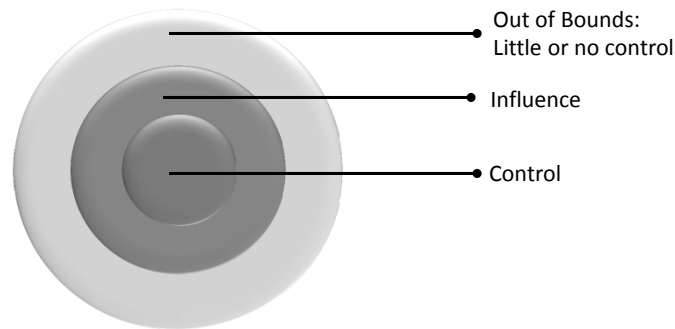
## MHS Timeline

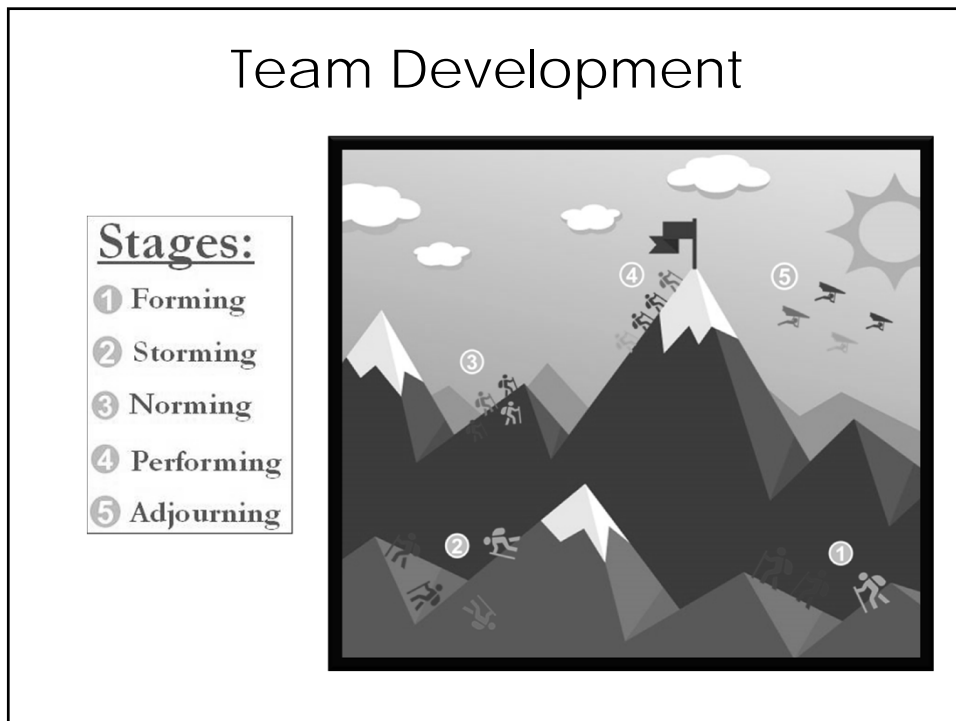
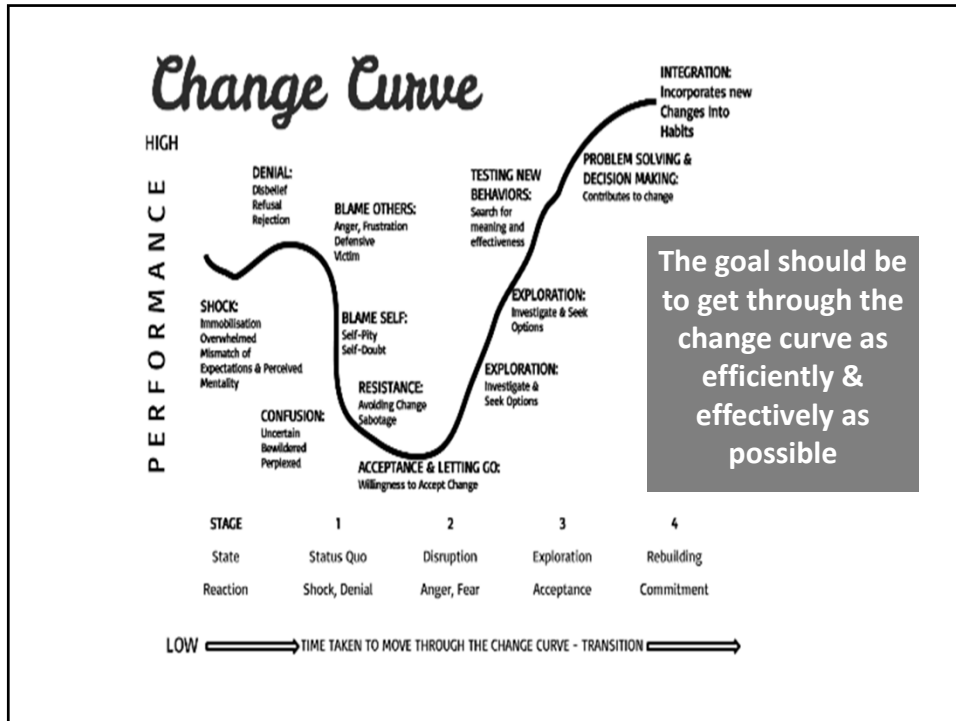


## Why should we manage change?

- 1 Any improvement (or innovation) always represents a change - **we cannot improve anything unless we CHANGE IT**
- 2 Any change can be perceived as a **THREAT** to someone's sense of security
- 3 Any threat to personal security can give rise to **RESISTANCE**
- 4 Resistance is a natural, universal, inevitable **HUMAN RESPONSE TO CHANGE**

## Spheres of Influence







## Team Composition

### Items to consider when selecting who is on your team:

- Involve key stakeholders, & individuals who are necessary for the completion of the project
- Represent a diagonal slice of the organization
- Involve people willing to make the investment necessary & participate fully
- Base member selection on complementary expertise and skills, not on availability

Think of someone who you have worked with on a team. What made them a good team member?

Think of a time when you were on a high a high functioning team? Why was that team high functioning?

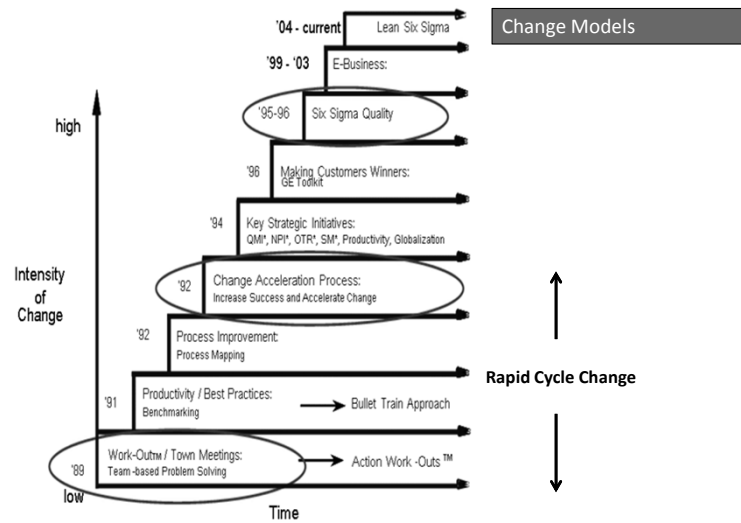
## Tips for Successful Engagement

- Develop a structured format for projects
- Create roles and responsibilities for team members
- Team feedback of results
- Proactive feedback to stakeholders
- Facilitate culture change

# Resist the Temptation

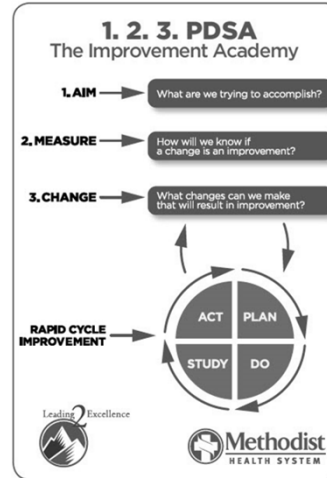
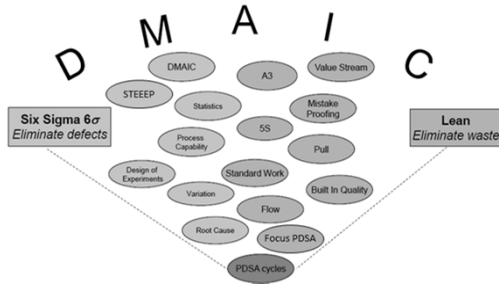


# Change Models

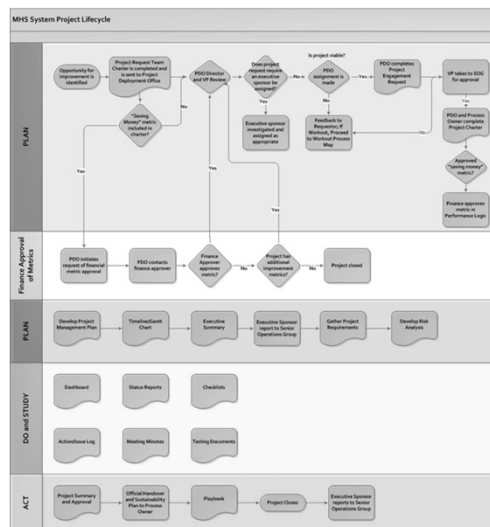


# 1. 2. 3. PDSA


What is your improvement model?




# Project Lifecycle




**S M A R T**




Specific




Measurable



Attainable



Relevant



Time Based

Time-specific and measurable + the AIM should define the specific population of patients or other system that will be affected. (Example: Reduce ICU mortality by 20 percent within 9 months.)

**AIM STATEMENT**

## Fist to 5

- Team members utilized fist to 5 to determine conse

5..... I think this is the best decision

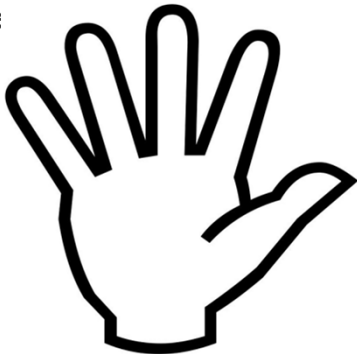
4..... This is good

3..... I like some of it, but not ALL

2..... I don't like it, but I will go along

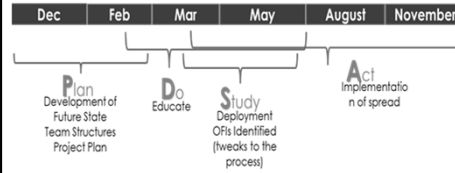
1..... I don't like it

**Fist..** I object & block consensus



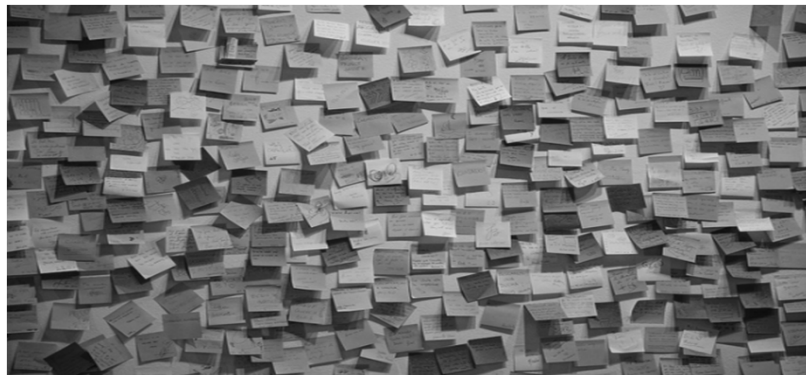
# Team Charter Project Timeline

Task Team Charter		Methodist HEALTH SYSTEM	
Executive Sponsor		Title	
Project Owner		Title	
Start Date		Approved Completion Date	
Project Name		Project Department Office Resource	
Background			
Key Strategic Pillar (s) that will be advanced by this improvement opportunity			
What are you trying to accomplish?	AIM: (How specific and measurable? An AIM should address the specific population of people or items to be improved, the location of the project, the project duration, the project objectives, and the project's priority.)		
How will I know that a change in an improvement?	1. MEASURE: (Current) (What measurement questions are needed to determine if a specific change effort? (How to measure an improvement.)		
What changes will be made that will result in an improvement?	2. CHANGE: (How to) (Change that comes from the Structure, State, System/Building/Program or operations strategies, or by borrowing from the experience of others.		
Who will be responsible for the improvement? (Assign a team who is accountable for the project)	3. TEAM MEMBERS: (Name & Title)		
Performance Improvement Tools to be used to achieve improvement.	PI TOOLS: (Strategies: Process Map, FMEA, 8D, 5S, Lean, SIPOC, etc.) (Methods: DMAIC)		

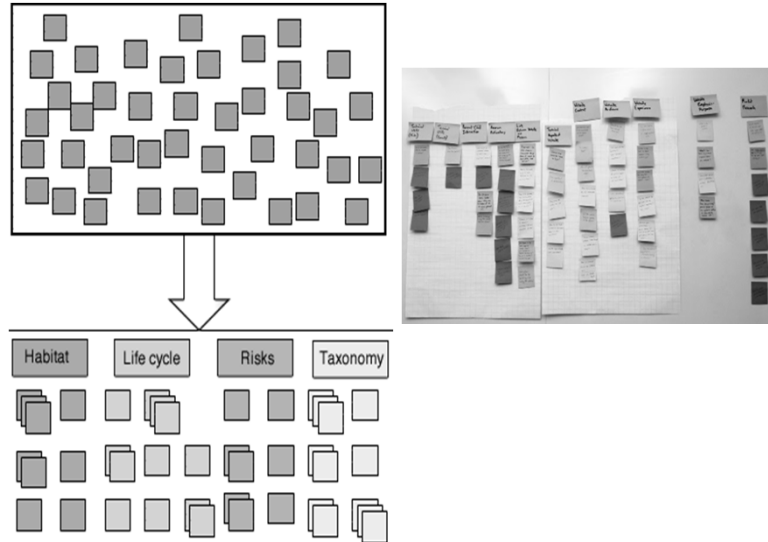


# Brainstorming

1 idea per sticky note



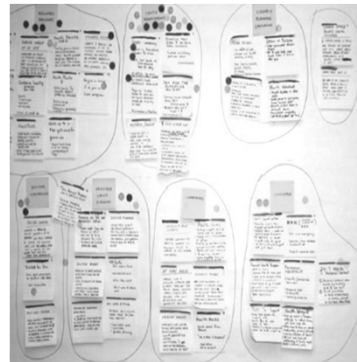
## Affinity Diagram

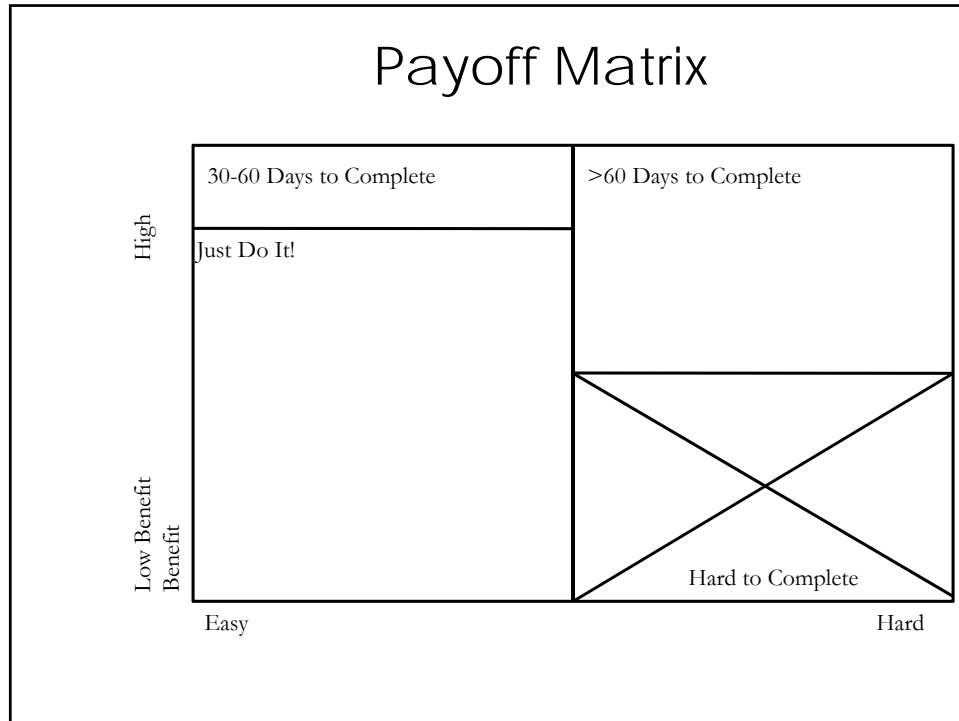


## Dot Voting

### Use Dot Voting to identify top choices.

- This method allows a group to narrow the options and to focus on what's important.
- Give everyone 3 votes. This is important, because multiple votes helps people make clearer decisions, without having to pick "just one."
- Each person marks their vote by placing a dot on a sticky. Note that you can use multiple votes on one sticky.
- Have everyone vote at the same time. This reduces the political overtones of "voting." Folks will concentrate on their own votes instead of watching how their colleagues are voting.





### ICE Breakers

- Ice breakers help with project facilitation and engaging teams
- Allows the project facilitator the opportunity to identify individual traits of team members
- Helps build team comradery

## Fun Ice Breakers



- Fun Fact
- Snack making station
- 3 truths and a lie
- Would you rather
- Colors Personality Test
- Pig Personality

